

equilibrium between body and its surrounding environment. This is especially the case where the ecology of the environment is abnormal. Consequently, geographic variability has long been an important aspect of health studies in both Eastern and Western cultures. This has been expressed in a variety of approaches ranging from geographic pathology to medical ecology, as well as disciplines such as geographical epidemiology, biometeorology, geomedicine, and so forth. This course aims to introduce students to the concepts and techniques in the discipline of medical geography in general and to examine recent trends in the geographic variation of health.

GEOG 3005 Field Camp (0,*,*) (tbc)

Field camp will be held during the second semester of a student's third year and covers a seven- to nine-day period. Usually it is based in China or Southeast Asia. A wide range of geographical field techniques are utilized in the collection of geographic information and for conducting field research into physical, cultural and developmental problems. While no grades or unit credits are given for this camp, the student must complete the programme to the department's satisfaction for graduation.

GEOG 3006 Regional Geography of China (3,3,0) (tbc)

This is an introductory course on the geography of China. A regional approach is employed to provide students a comprehensive collection of topics over the physical setting, natural resources, population, urban and regional development, industrial and agricultural development, administrative system and geopolitics. These topics span across the time period before and after the country launched its economic reform. This course covers not only topics on social, economic and environmental issues, but also introduces a perspective to understand these activities and their changes.

GEOG 3007 Energy Problems and the Environment (3,3,0) (tbc)

This course introduces students to the causes and effects of the energy problems which have arisen since 1973. The major sources of commercial energy—oil, coal and natural gas—are treated with respect to their special characteristics, exploration and development, major uses, world production pattern, pricing and trade. The special role of electricity, together with problems connected with nuclear power, is covered. Furthermore, the nature and ramifications of the 1973, 1980 and recent oil crises are discussed.

GEOG 3015 Geography of Health and the Environment (3,3,0) (tbc)

Since ancient times, people have worked, lived and multiplied under a wide variety of environmental conditions. According to Chinese medical theory, human health is affected by a lack of equilibrium between body and its surrounding environment. This is especially the case where the ecology of the environment is abnormal. Consequently, geographic variability has long been an important aspect of health studies in both Eastern and Western cultures. This has been expressed in a variety of approaches ranging from geographic pathology to medical ecology, as well as disciplines such as geographical epidemiology, biometeorology, geomedicine, and so forth. The course provides an introduction to the concepts and techniques in the discipline of medical geography and to examine recent trends in the geographic variation of health.

GEOG 3016 Geography of Pacific Asia (3,3,0) (tbc)

The Pacific Asia region covers vast areas of the Russian Far East, East and Southeast Asia, Australia, New Zealand, and many Pacific Island nations. It is very rich in natural resources, history, culture, economy, and political systems. Since the 1970s, the Region has experienced rapid socioeconomic development. With globalization and the emergence of the Chinese economy, in particular, Pacific Asia has become a powerful "engine" for the world development.

GEOG 3017 Global Environment Issues and Sustainability (3,2,1) (tbc)

This course covers environmental problems in the atmosphere, hydrosphere, lithosphere and the biosphere. Sustainability is the over-arching theme of this concept-centred, solution-oriented, and science-based course on contemporary environmental problems. Field and laboratory study form an integral part of the course.

GEOG 3025 Population Geography (3,2,1) (tbc)

This course teaches students with concepts and methodologies to examine population problems and evaluate population policies from a geographical perspective. The course is concerned with conceptualizing and measuring population structure and its dynamics. It explains the way in which populations are distributed through space and over time, together with various factors that generate changes. In particular, the evolving patterns of fertility, mortality and migration are examined from both spatial and temporal perspectives.

GEOG 3026 Techniques in Physical Geography (3,2,1) (tbc)

This course introduces (1) the field and laboratory techniques in geomorphology and biogeography, and (2) the use of meteorological instruments and ways to access and analyse weather maps/images.

GEOG 3027 Urban Geography (3,2,1) (tbc)

We live in an urbanizing world today. It is, thus, imperative to have a basic understanding of this still growing urban phenomenon. The perspective of urban geography emphasizes the production of spatial differences among cities of the world. What is the nature and scope of urban geography? When, where and why did cities arise? How has globalisation affected the growth of cities recently? Why are cities in the Third World growing faster than those in the developed world? Are the socialist cities planned without socio-economic problems? How do we understand urban systems in any country? What are the major socio-economic and spatial features of cities? What are the differences among the developed world, the Third World and the socialist world?

GEOG 3130 Geographical Thought (3,2,1) (E)

This course aims at introducing geography majors to the more philosophical and methodological discussions in the field. Because what geographers do is complex, and the complexity is ever-changing, they tend to have excelled on different aspects of the field and, conversely, ignored its more philosophical and methodological underpinnings. This course is an attempt to redress this imbalance. It surveys the main trends in Western geographic thought over the last hundred years and investigates in detail a few theories of the last thirty years, including the quantitative revolution, humanistic geography, radical geography, locality studies and post-modernism. A brief introduction to the Chinese geographic thought is also provided as a complement. It is hoped that after taking this course, Geography majors would be able to tackle the philosophical and methodological themes in contemporary geographic thought and make sense of their own identity.

GEOG 3580 Honours Project (3,*,*) (E/P/C)

Prerequisite: BSocSc (Hons) in China Studies Year III standing
A required course the purposes of which are to provide actual research experience and an opportunity to undertake a syncretical approach. Students are expected, under the guidance of teaching staff, to conduct a study on aspects of Chinese geography. Identification of a research problem, an understanding of the relevant methodological and theoretical issues, proper use of field and secondary data, adequate citation of the literature, and the writing of a research paper are important ingredients of the research process.

GEOG 3590 Field Camp (0,*,*) (E)

Field camp will be held during the second semester of a student's second year and covers a seven- to nine-day period. Usually it is based in southern China or Southeast Asia. A wide range of